Delivering all your care training needs...





CBAT Masterclass Programme

Course Brochure 2024

www.cbassociatetraining.co.uk





What is the CBAT Masterclass Programme?

Our Masterclass Programme fuses E-learning, Face-to-Face tuition and competency assessment, providing skills for your staff who take on challenging and responsible roles.

We can teach Moving and Handling, Basic Life Support and Fire Practical Training all in one day, at a location of you choice. For ultimate flexibility, the organiser can choose between a selection of courses. We can also incorporate your organisations policy and procedures into the training. The careful design of the CBAT Masterclass Programme gives care-providers ultimate flexibility in their staff's development.

Why should I book a CBAT Masterclass?

The CBAT Masterclass Programme can be completed with maximum efficiency, with all three courses delivered within a single day's training.

Employers will have full online access to training records and will be able to track the progress of their delegates, confirmed by their final competency assessment – a full 360 view with the evidence to back it up. This way, the Masterclass delivers a consistent quality of training throughout, plus the all-important compliance with the Care Quality Commission.

What are the benefits of a Masterclass?

- Cost-Effective
- Rota-Friendly
- FREE Consultation
- Bespoke Training
- Advanced Booking
- Non-Disruptive to Staff

What are the available Masterclass subjects?

Masterclass organiser can choose **any three** subjects from the following:

- Basic Life Support
- Documentation and Record Keeping
- Fire Awareness
- Health and Safety Inc COSHH
- Infection Control
- MCA & Dols
- Medication Awareness
- Moving and Handling
- Safeguarding

This choice will determine the content of the elearning programme and training day that follows.

More information on the following pages.

Please note: The Masterclass is only available for those who have experience of Health and Social Care. If staff lack such experience, we recommend they attend a full day on Moving and Handling and a further half-day in each of the other subjects, as per the Skills for Care and Health guidelines.

BASIC LIFE SUPPORT AND SAFE USE OF AED



AIM

To ensure the learner will be able to respond to the needs of a casualty who requires resuscitating and demonstrate safe, and correct use of, an Automated External Defibrillator (AED)

LEARNING OUTCOMES

- Explain the purpose of Basic Life Support
- Assess an incident

- Demonstrate resuscitation techniques, secondary survey and the recovery position
- Explain what the chain of survival is and levels of consciousness
- Describe how to identify and deal with a choking casualty
- Demonstrate safe use of an AED

DOCUMENTATION AND RECORD KEEPING



AIM

To ensure the learner can complete all required documentation so that it complies with both legal and organisational requirements.

LEARNING OUTCOMES

• Explain the purpose of documentation

- Clarify the types of records you are required to complete
- Explain the legislation and guidance behind this
- Define your accountability in this process, linking this to confidentiality
- Demonstrate how to complete documentation avoiding the common errors

FIRE SAFETY AWARENESS



AIM

On completion of this course delegates will understand the basics of fire hazards and the risks in the workplace and also the main measures that should be taken to reduce this.

LEARNING OUTCOMES

- Explain the typical role of a fire warden/marshal in relation to workplace safety.
- Identify a range of portable fire extinguishers

- Recognise the way people behave in a fire situation
- Explain the key fire safety duties under the law
- Be competent in your duties during an evacuation
- Recognise the need for fire evacuation drills
- Describe how to prevent fire & limit its impact
- Understand the principles of a risk assessment

HEALTH & SAFETY INC COSHH & RISK ASSESSMENT



AIM

To give the learner an overview of health and safety including an awareness of substances hazardous to health in the workplace, how to conduct risk assessments whilst promoting client rights and basic infection prevention and control.

LEARNING OUTCOMES

- Explain the importance of health and safety
- Identify some of the legislation relating to health and safety

- Demonstrate how to complete a basic risk assessment
- Explain how to maintain high Health & Safety standards
- Describe substances in the workplace which are hazardous to health
- Describe to identify hazardous substances and how they can cause ill health and injury
- Describe the risks and control measures associated with hazardous substances

INFECTION PREVENTION AND CONTROL



AIM

To enable you to understand basic infection control, transmission of infection and the chain of infection, how to minimise the risk of cross infection and guidance on how to comply with the Code of Practice.

LEARNING OUTCOMES

- Describe what an infection is, the different types of infection and the body's own mechanisms to fight infection
- Define the chain of infection and explain how to prevent and control infection
- Demonstrate effective hand washing

MENTAL CAPACITY AND DEPRIVATION OF LIBERTY SAFEGUARDS (MCA & DOLS)



AIM

To provide an overview of the Mental Capacity Act 2005 and Deprivation of Liberty Safeguards and the implications they have for the service user and service provider.

LEARNING OUTCOMES

• Define "capacity" and explain the key principles of the Mental Capacity Act 2005 and Deprivation of Liberty Safeguards

- Describe how these may be relevant to your service users and how they may impact on your own practice
- Provide a basic description of the assessment process required for assessing both mental capacity and the authorisation for deprivation of liberty
- Describe the supporting framework and roles of others specific to these

MEDICATION AWARENESS



AIM

To be aware of Medications

LEARNING OUTCOMES

- Identify what a medicine is
- Discuss what medicine management involves
- Recognise the legislation that underpins medication management
- Explain the nature and form of medicinal prescriptions

- Recognise the rights of medication
- Explain the different routes and forms of medication
- Explain what therapeutic range means and why it is important
- Recognise different drugs and possible complications of four major drugs groups
- Recognise major adverse drug reactions and what actions to take Explain correct reporting and escalation procedures

MOVING AND HANDLING PEOPLE AND INANIMATE LOADS



AIM

To ensure the learner is working to current moving & handling guidelines, alleviate any poor techniques that they may have adopted & minimise the risk of injury to themselves & the client.

LEARNING OUTCOMES

- Explain the theory behind moving and handling
- Demonstrate safe practice using a range of techniques when moving a variety of inanimate loads as well as when moving clients and with a variety of equipment

SAFEGUARDING ADULTS

(Alternatively known as abuse training or POVA.)

○ 1/2 DAY I YR △ 12 ← -

AIM

To ensure that the learner has the knowledge and understanding of how to recognise and report abuse within the workplace, ensuring they are working to the local Multiagency Safeguarding Adults Procedures.

LEARNING OUTCOMES

• Define the different types of abuse and the recognition features of each one

- Describe how to deal with the disclosure of abuse and the process to follow
- State the legislation they may need to be aware of with regards to an abuse situation
- Identify the support available following disclosure

CBAT works in Partnership with the UK's Leading awarding bodies.





























We are able to deliver bespoke courses to suit the needs of your organisation. Please contact us to discuss.

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